



North Fayette Valley High School Course Syllabus

Course Name: Painting
Semester/Year: Semester
Classroom: Art Room 132

Name: Miss Sarah Pisney

Phone Ext: School Phone # 563-422-3852 ext. 288

Email Address: spisney@nfv.k12.ia.us

Online Code: Infinite Campus

Prep Period: 8th Period and available before school at 7:30 a.m. or after school by appointment.

Course Description: This course is designed to develop and strengthen student knowledge and application of color theory. Students will explore painting techniques using acrylic and watercolor paints. The focus of this course is to help students develop a better understanding of how to create a successful painting composition incorporating the elements of art and principles of design, while exploring various painting styles, color theory, and the psychology of color.

Course Objectives: The course is designed to give student the opportunity to experiment with color, composition, and learn how to control painting mediums through a variety of traditional and non-traditional methods.

Required Materials:

(Including textbook and any other materials or supplies required for the class)

Course Schedule & Assignments: Geometric abstract painting, Acrylic Monochromatic Painting, Exploration into painting styles using candy, Coffee painting, Watercolor & Pen Landscape Painting, Mixed Media Painting

Methods of Assessment: Students will be assessed on their ability to create, respond to, present, and produce artwork along with their ability to make connections between the visual arts and other disciplines/contexts. These categories are further explained in the universal art rubric.

Grading Scale and Procedures: Grading Scale
Letter Grade Conversion

3.51 to 4.00	A
3.00 to 3.50	A-
2.84 to 2.99	B+
2.67 to 2.83	B
2.50 to 2.66	B-
2.34 to 2.49	C+
2.17 to 2.33	C
2.00 to 2.16	C-
1.84 to 1.99	D+
1.67 to 1.83	D
1.50 to 1.66	D-
0.00 to 1.49	F

Students will be graded according to a standard based grading rubric. Please see the universal art rubric. (Found on the art website's homepage <http://nfvhighschoolart.weebly.com/>)
Standards Based Ratings Definitions

Rating	Description	Definition
4- Exemplary	An exemplary rating indicates that a student consistently and thoroughly demonstrates mastery of course or grade level expectations at the cognitive level the standard is written *Exemplary does not mean perfect	Exemplary is mastery with excellence, ease, and consistency of grade level or course standard.
3- Proficient	A proficient rating indicates that a student consistently and independently demonstrates competency in the grade level or course standard at the cognitive level the stand is written. *with limited errors *80% of students in a healthy core would be at a 3 or 4.	Proficient is meeting the grade level or course standard and producing quality work.
2- Developing	A developing rating indicates that a student demonstrates partial proficiency. The student may understand the simpler details yet inconsistently shows understanding of key concepts of the grade level or course standard without teacher assistance.	Developing is partially proficient and inconsistently performing at grade level or course standard without assistance.
1- Beginning	A beginning rating indicates that a student demonstrates limited knowledge of grade level or course standard and is not performing to the standard even with assistance. Student is not showing understanding of the simpler details of the standard.	Beginning is not yet performing at grade level or course standard even with assistance.
I Incomplete Evidence	The rating indicates a student provides insufficient evidence to measure meeting the grade level or course standard.	Incomplete indicates there is insufficient evidence to evaluate.
M Missing	This rating indicates a student provides no evidence.	Missing indicates there is no evidence to evaluate.

Preliminary sketches and/or research must be completed before the start of each new project.

Practice Assessments:

Student performance will be assessed using employability scores. This includes; effort/participation, attendance, collaboration, behavior, homework completion/quality.

Performance Assessments:

All late work will be accepted for full credit up until the end of the each 9 weeks.

Late Work:

Students with missing work will have the opportunity to complete work up until the end of the semester.

Missing Assignments:

Every student will be given the opportunity to meet any given standard on any given assignment(s) if previously the standard was not met. A student scoring a 1 is required to attempt a retake of that assignment.

Second Chance Procedures:

When each project is assigned, a due date will also be assigned depending on the amount of time needed on each project. It is the student's responsibility to meet this deadline even if school days are missed.

Makeup Work:

***Under certain circumstances, this may be negotiated with the teacher.

Laptop Use: Students are responsible to know Policies and Procedures in the Student Handbook

Behavior:

- In case of a fire drill (long continuous bell), the students are to go out the classroom door, turn right, down the steps and out the west doors, by the loading dock. Shut all classroom doors and lights off before leaving.

- In case of a tornado drill (beeping sound over the intercom), the students are to go out the classroom, turn left and continue down the music hallway, turn left at the end of the hallway, turn right by the water fountain just outside of the double doors, turn left at the end of the short corridor, continue into the bathrooms/tornado safe zone.

Emergency Procedures:

- In case of first-aid in the classroom, students are responsible for informing the teacher of any cuts or injuries. The teacher will determine the type of care needed. The student needs to wash their hands and the area cut with warm water and soap. They need to dry these areas. Look to see how serious the cut is.

If the cut is small, let the student apply a band aid to the area. (Band-Aids are in the top drawer on the right side of the desk.) If the cut bleeds through the Band-Aid in about 5 minutes, the student will be sent to the office, with another student.

If the cut is large, the teacher will take the student to the office immediately. The student will need to disinfect the tools and work area with the bottle of disinfectant. (On the counter by the sink, in a red container marked First Aid.)

Be sure the student throws away all paper towels in the trash can.

If the work area is covered with blood, students will not clean it, call the office for a custodian. PROTECT YOURSELF!

